

Historical Perspectives on children and childhood (7,5 credits)

Course code: 736A26

Obligatory literature

Aderinto, S. (2012). Researching Colonial Childhoods: Images and Representations of Children in Nigerian Newspaper Press, 1925-1950. *History in Africa: A Journal of Method*, 39, p. 241-266.

Bernstein, R. (2011). *Racial innocence: performing American childhood from slavery to civil rights*. [online resource] New York: New York University Press, p. 1-29.

Hareven, T. K. (1991). The history of the family and the complexity of social change. *American Historical Review*, 96(1), p. 95-124.

Heywood, C. (2018). *A History of Childhood*, 2nd Edition. Cambridge: Polity.

Müller, B. (2012). Trauma, Historiography and Polyphony: Adult Voices in the CJHC's Early Postwar Child Holocaust Testimonies. *History & Memory*, 24(2), p. 157-195.

Rahikainen, M. & Fellman, S. (2012). On Historical Writing and Evidence, in Rahikainen, M. & Fellman S. (Eds.), *Historical Knowledge: In Quest of Theory, Method and Evidence* [online resource], Newcastle upon Tyne: Cambridge Scholars Publishing, p. 5-44.

Sandin, B. (1988). Education, popular culture and the surveillance of population in Stockholm between 1600 and the 1840s. *Continuity and Change*, 3(3), p. 357-390.

Sköld, J., Foberg, E. & Hedström, J. (2012). Conflicting or complementing narratives? Interviewees' stories compared to their documentary records in the Swedish Commission to Inquire into Child Abuse and Neglect in Institutions and Foster Homes. *Archives and Manuscripts*, 40(1): p. 15-28.

Stearns, P. N. (2017). *Childhood in world history* [Online resource]. (3rd edition.) New York, N.Y.: Routledge